



Anderson 3 School District

335 West Front Street
Iva, South Carolina 29655

Grades	PK-12 District	
Enrollment	2,600 Students	
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	At-Risk	At-Risk
2008	Below Average	At-Risk
2007	Average	Average
2006	Average	Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

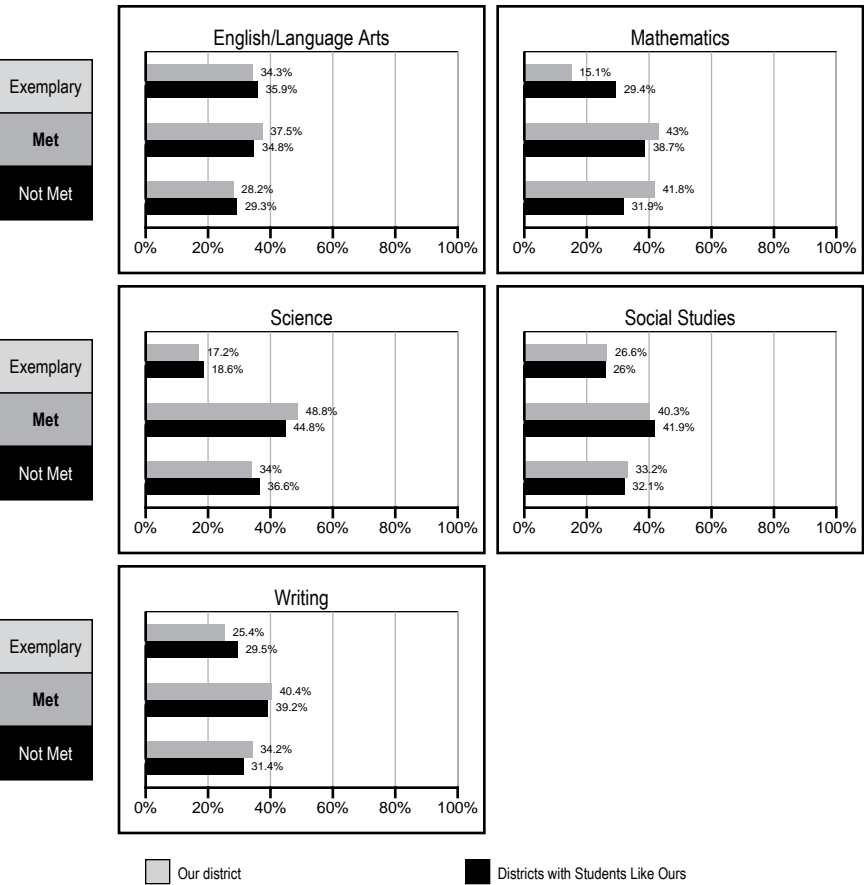
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	17	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	83.4%	73.8%	75.3%	78.1%	72.9%	75.7%
Passed one subtest	8.6%	12.9%	9.6%	11.3%	14.3%	12.2%
Passed no subtests	8.0%	13.3%	15.2%	10.6%	12.9%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.9%	82.2%
English 1	77.4%	68.0%
Physical Science	47.1%	52.2%
US History and the Constitution	46.9%	38.0%
All Subjects	65.7%	60.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,600)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	100.0%	99.5%
Retention rate	1.6%	Down from 3.8%	2.9%	2.3%
Attendance rate	95.2%	Down from 95.3%	95.6%	95.8%
Eligible for gifted and talented	14.5%	Up from 12.9%	14.3%	14.3%
With disabilities other than speech	13.1%	Up from 12.1%	11.1%	10.5%
Older than usual for grade	4.2%	Down from 5.3%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.7%	0.7%
Enrolled in AP/IB programs	7.8%	Down from 8.4%	8.6%	12.1%
Successful on AP/IB exams	35.3%	Down from 51.4%	47.8%	50.0%
Eligible for LIFE Scholarship	53.5%	Up from 32.8%	31.0%	31.4%
Enrolled in adult education GED or diploma programs	38	Down from 46	54	47
Completions in adult education GED or diploma programs	15	Down from 17	36	29
Annual dropout rate	3.5%	Down from 4.4%	3.3%	3.1%
Teachers (n=179)				
Teachers with advanced degrees	53.6%	Up from 50.0%	58.7%	58.8%
Continuing contract teachers	90.5%	Up from 83.3%	83.9%	81.5%
Teachers with emergency or provisional certificates	2.4%	Down from 3.5%	3.9%	4.0%
Teachers returning from previous year	92.4%	Up from 90.0%	89.4%	89.3%
Teacher attendance rate	95.9%	No Change	95.2%	95.3%
Average teacher salary*	\$44,915	Down 1.1%	\$45,786	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	12.2 days	Up from 11.6 days	12.6 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 8.5	2.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.7 to 1	20.6 to 1	20.9 to 1
Prime instructional time	89.9%	Down from 90.6%	89.4%	89.9%
Dollars spent per pupil**	\$8,740	Up 4.9%	\$9,371	\$9,364
Percent of expenditures for teacher salaries**	51.7%	Down from 53.8%	53.6%	53.3%
Percent of expenditures for instruction**	55.3%	Down from 56.7%	56.3%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Up from 0.7%	1.6%	2.4%
Average age in years of school facilities	26 Years	Up from 25 Years	29 Years	27 Years
Number of schools with SACS accreditation	5.0	No Change	9.0	8.0
Parents attending conferences	91.2%	Up from 89.8%	97.2%	97.1%
Average administrator salary	\$78,515	No Change	\$78,492	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	153	88.2%	778	65.7%	191	67.5%	N/A
Gender							
Male	71	84.5%	398	64.6%	94	59.6%	N/A
Female	82	91.5%	380	66.8%	96	76.0%	N/A
Racial/Ethnic Group							
White	125	91.2%	690	67.1%	158	67.7%	N/A
African American	27	74.1%	70	50.0%	32	65.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	21.4%	83	20.5%	21	14.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	88	85.2%	432	58.1%	112	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	88.2%	89.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	171	191	398	527
Number of Graduates in Cohort	114	129	300	376
Rate	66.7%	67.5%	75.1%	72.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	537	479	551	486	531	456	1620	1421		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.6	20.8	20.0	20.4	22.0	21.5	20.6	20.9	20.9	21.0
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The members of the Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with parents and other community members to provide the best education possible for our students. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and lifelong learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in partnership with a supportive community.

The district is proud of the continuing accomplishments of its students and staff. These achievements are direct results of the dedication of the staff and the support of parents and our community.

Crescent High's seniors received over 2.9 million dollars in scholarships. Crescent's FFA Chapter was awarded the South Carolina Bronze Emblem Chapter Award. Starr Elementary School was honored by being selected as a Red Carpet School. A Crescent High student was named one of twelve students in South Carolina designated as a "Technology Champion," an honor bestowed upon South Carolina's most exemplary students in career and technology education. A Starr-Iva eighth grade student won the Superintendent's Writing Award.

Gail R. Southard, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Anderson 3 School District consists of 5 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	---------------------------------	-----------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1235	99.8	28.4	37.3	34.3	83	83.5	Yes	Yes
Gender									
Male	636	99.7	31.1	35.1	33.8	81.4	80.1	N/A	N/A
Female	599	100	25.5	39.7	34.8	84.7	87	N/A	N/A
Racial/Ethnic Group									
White	1068	99.8	26.3	37.3	36.3	84.2	89.6	Yes	Yes
African American	142	100	43.6	33.8	22.6	74.4	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	20	100	35	55	10	75	79.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	210	99.5	62	27.5	10.5	61	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	11	100	45.5	36.4	18.2	72.7	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	794	99.9	36.2	38.4	25.4	78	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1235	100	41.9	43.1	15	72.8	80.4	Yes	Yes
Gender									
Male	636	100	41.7	42	16.3	71.3	78.4	N/A	N/A
Female	599	100	42.2	44.3	13.5	74.3	82.5	N/A	N/A
Racial/Ethnic Group									
White	1068	100	39.9	43.5	16.6	74.7	87.8	Yes	Yes
African American	142	100	57.9	39.8	2.3	58.6	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	20	100	45	35	20	70	78.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	210	100	77.5	18	4.5	34.5	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	11	100	54.5	36.4	9.1	63.6	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	794	100	51.3	39.3	9.4	66.4	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	828	99.9	34	48.9	17.2	66	67.3
Gender							
Male	418	100	34	46.9	19.1	66	66.9
Female	410	99.8	33.9	50.9	15.2	66.1	67.7
Racial/Ethnic Group							
White	716	99.9	32.3	48.3	19.4	67.7	79.6
African American	95	100	45.7	50	4.3	54.3	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	14	100	42.9	57.1	0	57.1	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	140	99.3	67.4	28.8	3.8	32.6	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	9	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	534	99.8	42.1	47.7	10.2	57.9	55.4

Social Studies

All Students	821	99.8	32.9	40.7	26.4	67.1	70.9
Gender							
Male	440	99.8	30.8	35.5	33.6	69.2	70.1
Female	381	99.7	35.4	46.7	18	64.6	71.7
Racial/Ethnic Group							
White	712	99.7	32.5	38.9	28.6	67.5	79.2
African American	92	100	38.1	52.4	9.5	61.9	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	13	100	15.4	61.5	23.1	84.6	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	132	98.5	60.5	31.5	8.1	39.5	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	5	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	519	99.8	40.8	41.6	17.6	59.2	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1249	99	34	40.6	25.5	66	72.1	95.5	96.3
Gender									
Male	644	99.2	41.8	38.9	19.3	58.2	65.2	95.6	96.2
Female	605	98.8	25.6	42.4	32	74.4	79.2	95.5	96.4
Racial/Ethnic Group									
White	1076	99.1	32.6	39.9	27.5	67.4	80.8	95.4	96.1
African American	147	98.6	43.4	42.6	14	56.6	59.7	96.3	96.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87	97.7	97.5
Hispanic	20	100	45	45	10	55	64.6	95.8	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.4	98.7	95
Disability Status									
Disabled	215	96.7	75.1	22.3	2.5	24.9	27.7	94.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	11	100	36.4	63.6	0	63.6	63.7	96	97
Socio-Economic Status									
Subsidized meals	808	99.3	41.5	40.8	17.7	58.5	61.9	94.9	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	205	100	24.7	38.1	37.1	75.3
	4	238	100	25.4	49.6	25	74.6
	5	202	100	25	45.7	29.3	75
	6	216	100	28.9	39.8	31.3	71.1
	7	177	100	28	35.7	36.3	72
	8	197	100	36.2	33.5	30.3	63.8
2010	3	197	99.5	21.5	31.7	46.8	78.5
	4	198	99.5	25.9	44	30.1	74.1
	5	238	100	20.6	50	29.4	79.4
	6	201	100	32.3	37.5	30.2	67.7
	7	217	100	33.7	30.7	35.6	66.3
	8	183	100	38.6	26.9	34.5	61.4
Mathematics							
2009	3	205	100	49	33.5	17.5	51
	4	238	100	30.8	53.6	15.6	69.2
	5	202	100	36.7	46.3	17	63.3
	6	216	100	40.8	37.3	21.9	59.2
	7	177	100	32.7	47.6	19.6	67.3
	8	197	100	31.9	46.8	21.3	68.1
2010	3	197	100	39.2	34.9	25.8	60.8
	4	198	100	35.2	53.4	11.4	64.8
	5	238	100	38.6	48.7	12.7	61.4
	6	201	100	55.2	35.4	9.4	44.8
	7	217	100	43.4	40	16.6	56.6
	8	183	100	40.4	45.6	14	59.6
Science							
2009	3	104	99	34.4	51	14.6	65.6
	4	238	100	26.8	59.4	13.8	73.2
	5	101	90.1	42.5	43.7	13.8	57.5
	6	109	100	36.6	42.6	20.8	63.4
	7	177	100	23.2	51.8	25	76.8
	8	98	100	38.3	31.9	29.8	61.7
2010	3	103	100	34.3	38.4	27.3	65.7
	4	198	99.5	27.1	60.4	12.5	72.9
	5	119	100	32.1	51.8	16.1	67.9
	6	98	100	45.7	48.9	5.4	54.3
	7	217	100	31.7	46.8	21.5	68.3
	8	93	100	44.2	36	19.8	55.8

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	102	99	22.9	42.7	34.4	77.1
	4	237	100	18.8	52.9	28.3	81.2
	5	102	89.2	36.1	39.8	24.1	63.9
	6	107	100	13	55	32	87
	7	177	100	41.7	33.9	24.4	58.3
	8	99	100	34.7	45.3	20	65.3
2010	3	94	98.9	33.7	40.7	25.6	66.3
	4	197	100	28.6	47.9	23.4	71.4
	5	119	100	36.2	43.1	20.7	63.8
	6	103	100	19	50	31	81
	7	217	100	45.4	28.3	26.3	54.6
	8	90	100	23.5	40	36.5	76.5
Writing							
2009	3	206	98.1	38	35.9	26	62
	4	239	97.9	39.8	36.7	23.5	60.2
	5	205	99	31.1	45.3	23.7	68.9
	6	214	99.1	33	34.5	32.5	67
	7	180	99.4	22.2	46.2	31.6	77.8
	8	196	99	35.6	44.7	19.7	64.4
2010	3	199	98	43.8	34.6	21.6	56.2
	4	199	99	32.8	45.3	21.9	67.2
	5	242	98.4	33.3	39.9	26.8	66.7
	6	205	100	29.1	41.3	29.6	70.9
	7	219	99.1	38.9	38.5	22.6	61.1
	8	185	100	25	44.2	30.8	75

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	180	98.9	19.5	36.2	26.4	17.8	56.9	65.9	No	Yes
Male	99	98	21.3	33	26.6	19.1	59.6	60.8	N/A	N/A
Female	81	100	17.5	40	26.3	16.3	53.8	71	N/A	N/A
White	168	98.8	18.4	35.6	27	19	57.7	77.5	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	37	97.3	74.3	25.7	0	0	5.7	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	101	98	26.3	36.8	25.3	11.6	49.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	180	97.8	19.2	35.5	22.7	22.7	56.4	62.3	No	Yes
Male	99	97	16.1	35.5	18.3	30.1	62.4	61.7	N/A	N/A
Female	81	98.8	22.8	35.4	27.8	13.9	49.4	63	N/A	N/A
White	168	97.6	19.3	33.5	23	24.2	58.4	75	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	37	97.3	77.1	20	0	2.9	2.9	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	101	97	23.4	37.2	21.3	18.1	50	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	177	98.3	64.4	19.5	10.9	5.2	N/A	N/A	N/A	N/A
Male	96	97.9	58.5	22.3	11.7	7.4	N/A	N/A	N/A	N/A
Female	81	98.8	71.3	16.3	10.0	2.5	N/A	N/A	N/A	N/A
White	166	98.2	63.2	19.6	11.7	5.5	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	97.1	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	99	97.0	74.0	13.5	8.3	4.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	216	97.2	16.9	43.8	26.9	12.4	59.2	61.8
	2010	180	98.9	19.5	36.2	26.4	17.8	56.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	216	97.7	21.8	33.7	25.2	19.3	59.9	62.7
	2010	180	97.8	19.2	35.5	22.7	22.7	56.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.